




Standards Based Grading Descriptors

Level	Teachers should look for students who..	Student "I Can" statements	
4	<ul style="list-style-type: none"> Consistently use a variety of strategies, draw connections from previous learning, explain reasoning Synthesize ideas and create new meaning by combining learning from multiple standards Apply understanding of standards in a variety of settings Show a deeper understanding by making connections and communicating those connections to you 	<ul style="list-style-type: none"> I can show my thinking using multiple strategies in a variety of settings I can connect what I am learning to the things I already knew I can demonstrate a deeper understanding of the standard 	
3	<ul style="list-style-type: none"> Meet the standard Consistently demonstrate mastery/proficiency in multiple ways Independently and accurately apply grade level standards as demonstrated by a variety of work 	<ul style="list-style-type: none"> I can do it I can demonstrate my understanding in a variety of ways I'm right on track with my learning I can show my thinking 	
2	<ul style="list-style-type: none"> Show inconsistent understanding Are beginning to progress toward a standard; may require regular support, monitoring, and/or assistance for clarification in order to progress Understand the basic concept or skill but have not yet reached the proficient level 	<ul style="list-style-type: none"> I need some extra support and practice with the concept/skill I have some understanding but I don't completely understand yet 	
1	<ul style="list-style-type: none"> Rarely meet standards as demonstrated by a variety of work that shows minimal understanding Need continued support and/or time Often struggle even with assistance Have a limited understanding of concepts and skills 	<ul style="list-style-type: none"> I don't understand yet I need extra support 	